



Dallas International School

MISSION LAÏQUE FRANÇAISE

Lower School Curriculum Guide Preschool - Fifth Grade



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Curriculum : Preschool / Maternelle 1

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>Oral : Forms of courtesy: saying hello, goodbye, thank you, please. Learning vocabulary for use in everyday life. The days of the week, months, seasons. Asking for help and permission. (Could you help me tie my shoe laces? May I go to the restroom?).</p> <p>Written language : How to properly open books. How to use and respect the school and classroom library. Recognition of their first name and their classmates' first names. Writing their initials and first name in capital letters.</p>	<p>Shapes and forms : Building puzzles (going from simple to more complex difficulty levels). Grouping by size and form. Recognizing a circle, a square, and a triangle.</p> <p>Numbers: Comparing quantities. Recognizing how many students are in the class. Building a collection. Using and contrasting "a little bit" and "a lot". Comparing and contrasting "as much as" and "as little as". Counting to the number 6.</p> <p>Logic skills : Sorting and grouping items following a criteria. Learning an item's properties. Classifying items. Continuing an algorithm. Grouping by height.</p>	<p>Managing space : Discovering your environment Distinguishing the classroom, the playground, the cafeteria, and the library. Vocabulary of different positions and locations (on top of, inside, around, etc.). Positioning one's self in accordance to an object.</p>	<p>Time : Understanding the difference between the morning and afternoon. Days of the week. Knowing what day of the week it is. Sequencing images. Using and understanding the concepts of today, yesterday, tomorrow, before, etc.</p> <p>Senses: Naming and distinguishing the 5 senses.</p> <p>Objects and Matter Discovering new materials. Learning to build simple patterns. Using scissors.</p> <p>Hygiene and the Environment: Personal hygiene (washing hands, etc.). Personal nutrition. Proper nutrition, keeping one's environment clean. Recognizing body parts.</p> <p>Living together: Finding their place in a group. Discovering, understanding and adopting rules of collective life. Listening, respecting peers and adults.</p>	<p>Circle games, singing games, dances, and mimes. Free and designated movement. Starting and stopping. Walking on four legs. Hula hoop games. Throwing games. Jumping high and on one leg. Walking horizontally. Throwing/catching. Pushing/pulling.</p>	<p>Expressions: Individual and collective projects on the country of the year. Knowledge of colors. Illustrating songs and poems read in class. Using different art materials (paint, crayons, pencils, markers, clay). Cutting and pasting. Coloring within the lines and without leaving any blank spaces.</p> <p>Talking and listening: Memorize poems and songs. Voice games. Listen to a variety of current music. Reproduce simple rhythms.</p>
English	<p>Oral: Increase vocabulary through the use of conversation, songs, and poems. Promote verbal stimulation through the use of the calendar, weather chart, name chart, daily assigned tasks. Speaking in clear sentences. Introduction to letter sounds A-Z, excluding long vowels. Initiate and carry on a conversation with classmates or an adult. Communicate about past events. Reuse class vocabulary. Tell a story with the aid of pictures.</p> <p>Written: Introduction to letter forms through the alphabet and first names.</p>	<p>Numbers: Comparisons of numbers and objects and number recognition up to 10 and rote counting to 31. Ordinal: first, second, third. Compare quantities using both numbers and objects up to 10. Composing groups of objects to match another & counting those objects in a group up to 10. Match written number to quantity up to 10.</p> <p>Shapes & forms: Sorting & classifying objects by shape or color, and size- small, medium, or large. Name, identify, and classify basic shapes: circle, square, triangle, etc.</p> <p>Logic skills: Pattern recognition with two- three objects, colors, or shapes. Position words: behind, over, under, etc.</p>	<p>Understand the daily routine. Understand past, present, future. Recall an event or story. Locate objects in relation to self. Follow teacher's instructions during games. Describe a familiar environment. Family members. Community helpers.</p>	<p>Observation of seasonal changes- Spring, Summer, Winter, and Fall. Discussion of weather and how it affects our environment. Hibernation of animals. Life cycle of a frog, and butterfly. Introduction to 5 senses (sight, sound, taste, touch, and smell). Match senses to coordinating body parts. Observation of the growth of a plant.</p>	<p>Obstacle courses. Gross motor activities and collective games.</p>	<p>Recognition of colors. Promote creativity with various art materials and textures. Be able to choose appropriate tools and materials to create specific artworks.</p>
Spanish	<p>Identifying their name. Body parts and clothing. Family members. Farm and zoo animals. Different classroom objects Shapes, fruits, professions.</p>	<p>Recognize written numbers 1-6. Tallest and shortest. Biggest and smallest. Counting objects in a group.</p>	<p>Transportation: air, water & land. Kinds of public services. Identify their role in the community.</p>	<p>The five senses. Animals in the water, trees, or ground. Animal characteristics and descriptions. Products from farm animals and identifying different meals with these products.</p>	<p>Dance in groups. Gross motor exercises.</p>	<p>Listening to music. Learning songs lyrics. Recognition of colors.</p>

Curriculum : Prekindergarten / Maternelle 2

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>Communication: Introduce one's self and introduce his/her classmates, teachers and assistants. Identify & describe different characters in a story, physically, their emotional state, and draw them. Communicate clearly during adult/child conversations. Wait one's turn & stay on topic of a conversation. State an event that took place in the past. Understand basic class instructions and use the acquired vocabulary. Participate in group discussions and listen to others. Retell a known story based on a series of illustrations.</p> <p>Reading: Recognize one's name written in capital letters. Recognize a common word. Learn the sounds of the letters.</p> <p>Writing - graphism: Copy letters in upper case print. Write one's name and copy words in capital letters.</p>	<p>Numbers and shapes: Name, identify and classify basic shapes (square, circle, triangle and rectangle). Assemble puzzle pieces. Compare quantities up to 10. Compare, sort and classify objects. Recite numbers. Recognize written numbers up to 10. Count the number of objects in a group. Match written numbers to quantity.</p>	<p>History: Recognize the pattern of regular events. Understand the rhythm of the day and the week. Understand time. Compare and understand the different ages of the family members. Recall an event or story in sequence.</p> <p>Geography: Familiar environment. Locate an object in relation to self. Display an interest in unfamiliar places. Discussion of the country of the year. Recall and reproduce a series of objects in space.</p> <p>Living together: Finding one's way, learning to cooperate, understanding and appropriating the rules of the group. Respect of peers and adults. Class responsibilities.</p>	<p>Hygiene. Nutrition. Human body and animals. Sequence of the developmental stages of an animal or plant. The 5 senses. Match senses to corresponding body parts. Safety.</p>	<p>Fundamental motor skills: Use coordinated movements to walk, run, jump and throw. Participate in simple group games.</p> <p>Corporeal experience and language: Participate in individual dance activities. Participate in a group dance. Motor skills in conjunction with others areas of activity.</p>	<p>Sight and movement: Drawing - draw willingly (markers, crayons, paint and chalk). Visual arts - use of different colors. Use of different materials and techniques. Choose appropriate tools and materials for specific tasks (folding, cutting, gluing, gathering...), working with others on a class project. Pictures - images and photography.</p> <p>Voice and Listening: Participate in group songs. Memorize songs. Listen to music.</p>
English	<p>Communication: Recognize letters - both lower and uppercase. Associate sounds with letters. Rhyme words by using stories and songs, etc. Positional words. Letter games (Bingo, matching, etc.). Study the makeup of a book cover, pages, sounding out words. Learn songs and poems & puppet play. Story time and retell storytelling by sequencing. Recognize some three letter sight words (bat, mat, tall, etc.). Retell parts of a story.</p> <p>Reading: Recognize one's name when they see it written in lower & uppercase.</p> <p>Writing: Tracing and copying in upper and lower case letters, names, and different word. Differentiate and classify objects based on color, shapes or size.</p>	<p>Recognize shapes. Rote counting. Number recognition. Trace & write the numbers. Patterns (make & repeat AB & AAB patterns). Recognize same & different. Identify & reproduce shapes. Calendar. Estimation charts & graphs. Assemble puzzles daily. Matching number to quantity. Compare, sort and classify. Measurement, size, weight.</p>	<p>Friendship Groundhog Day Family Manners Discussion of the country of the year. Fire Safety Summer Safety</p>	<p>Animals. Nutrition. Seasons. Five Senses. Dental health. Dinosaurs. Recycle. Seeds. Human body. Seashore. Animals. All grown up. Sequencing animal/plant life stages.</p>	<p>Group games, dances and activities. Use coordinated movements to walk, run, jump and throw. Participate in individual dance activities.</p>	<p>Draw willingly (markers, crayons, paint and chalk). Use of different colors. Use of different materials. Working with others on a class project. Photography.</p> <p>Voice and Listening: Participate in group songs. Memorize songs. Listen to music.</p>
Spanish	<p>Communication: Classroom rules, introducing ones self and others. Listening to others, waiting one's turn, group discussions and staying on the topic. Stating events in the past. Use of new vocabulary.</p> <p>Reading: Letter sounds. Ones name in capital letters. Recognizing some written vocabulary words.</p> <p>Writing: Copying and printing letters in upper & lower case. Write one's name & copy words in capital letters.</p>	<p>Shapes and numbers: Basic shapes (square, circle, triangle and rectangle). Puzzles. Compare quantities. Memorize and recite numbers. Recognize written numbers. Counting objects in a group. Match written numbers to quantity.</p>	<p>History: Recognizing the order of regular events and routine. Understanding time.</p> <p>Geography: One's familiar environment - at school and home.</p>	<p>Hygiene. Nutrition. Human body. Animals. Plants. 5 senses.</p>	<p>Dancing in a group. Walking, running, skipping, jumping and throwing.</p>	<p>Voice and Listening : Participate in group songs. Memorize songs. Listen to music.</p>

Curriculum : Kindergarten / Maternelle 3

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>Communication: Form common sentences (May I...). Answer an adult's question in an understandable way. Participate in group discussion, listening to others, wait for a turn to speak and keep to the topic at hand. Learn to use language to evoke past, future or imaginary events. Recall a story telling it in one's own words.</p> <p>Oral Language: Discover the sound and the name of letters of the alphabet. Phonologic exercises (finding the first sound of a word, searching for words starting or ending in specific sounds). Recognize a given syllable in different places in a spoken word (beginning, middle, and end). Comprehend vocabulary. Distinguish key words ("dans", "il", "est"...). Learn poems, songs, and sayings.</p> <p>Written language - graphism: Identify the meaning of various written material. Book study. How to write with a pen. Reproduction of graphic models. Copy words and sentences. Write one's name in cursive. Write on different materials and in different formats. Type one's name and a short sentence with Microsoft Word.</p>	<p>Spatial concepts (on a 2 dimensional graph using graph paper). Logic concepts (image sequencing). Forms. Symmetry. Match numbers and quantities. Counting, writing, spelling and grouping numbers up to 30. Ascending and descending order. Notions such as Plus, Minus, Zero... Double digits and units. Additions through manipulations.</p>	<p>Identifying one's self amongst the environment. The different environments (the mountains, the ocean...). Nature and pollution. The globe, the world map. Continents and countries. Family. Identifying the year through events. The near past. The calendar, the week, days (morning, evening, night, months, years, seasons). Comparing lengths of time. Referencing historical events. (Thanksgiving, Martin Luther King day...).</p>	<p>Elements (air, water, earth, fire). Vegetables, vitamins, and fruits. Various animals and their environments. Tastes Personal hygiene (teeth, hands). The 5 senses. Science experiments: Example: sinking/ floating. Magnets Rules of safety when using different objects. Living together: Taking into account the rules of collective life when participating in an activity. Applying rules of collective life to one's own behavior. Identifying the function and roles of various adults in the school.</p>	<p>Fundamental motor skills: To get from one place to another through various means (running, jumping, walking). Throwing and catching objects. Jumping as far as possible. Corporal experience and language: Following a distinct rhythm. Circle games, singing games. Group games. Directionality Motor skills in conjunction with others areas of activity:</p>	<p>Sight and movement: Visual arts - An introduction to Primary and Secondary Colors. Choose appropriate tools and materials for specific tasks (folding, cutting, gluing, gathering...), Introduction to certain artists and their work working with others on a class project. Pictures - Images and photography.</p> <p>Voice and listening: Memorizing and interpreting songs and poems. Listening to songs.</p>
English	<p>Identify and write name. Differentiate right from left. Recognize upper and lower case letters. Alphabetize letters and associate sounds with letters (both consonants and vowels). Recognize sight words. Identify punctuation and syllables. Review nursery rhymes.</p> <p>Begin reading and enjoying reading stories. Answer simple story questions, retell parts of the story and predict story endings. Begin to use blends and digraphs. Use word skills to make words & master word families. Use correct pencil grip and introduce letter formation. Use temporary spelling and sight word vocabulary to write own sentences and short stories. Understand spacing and writing on the lines. Begin to write short stories and journal writing. Use basic copying and transferring skills. Use basic punctuation and using capital letters.</p>	<p>Rote counting to 100 by 1's, 2's, 5's and 10's. Count backwards from 20. Recognize the numbers 1-100 in print. Write the numbers 1-100. Arrange numbers consecutively. Understand teen numbers as 10 plus a digit.</p> <p>Solve simple word problems. Correctly identify and reproduce shapes. Interpret simple and complex graphs. Measure with standard and non standard objects.</p> <p>Beginning addition problems. Make and describe patterns with 3 and 4 units. Ordinal numbers. Addition and subtraction problems.</p> <p>Identify coins, and their value. Exchange pennies, nickels, and dimes.</p> <p>Identifying symmetry. Estimating. Concept of time, to the hour and half hour. Introducing fractions. Calendar math.</p>	<p>Our nation/Washington D.C. Our community. Introduction to geography - differences between city, state, country and continents. Indians and pilgrims. Good citizenship. Our presidents.</p> <p>American Holidays: Thanksgiving, Martin Luther King Day, Ground Hog Day and Valentine's Day. 100th Day celebration.</p>			
Spanish	<p>Vocabulary and expressions linked to themes: animals/pets, classroom objects, clothing, colors, foods, day/night, face/body, family, feelings, house/home, location/places, nature, occupations, seasons. Vowels and consonants. Word recognition. Phonetic awareness skills. Poems, storytelling and role playing. Greetings/ polite expressions.</p>	<p>Numbers. Shapes. Sizes. The calendar.</p>				<p>Songs and chants.</p>

Curriculum : First Grade / CP

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>Speaking: Taking part in the network of daily communication. Participating in group discussion. Entering into didactic dialogue. Telling story based on a series of illustrations. Describing images.</p> <p>Reading: Understanding the Alphabetic Principles of words. The alphabet- 26 letters, 6 vowels, 20 consonants. Segmentation of text into words. Segmentation of words into sounds and syllables. Gaining a better understanding of texts while reading. Identifying the theme of a literary text. Read aloud a short passage. Find answers to simple questions in a text. Pronunciation and vocabulary.</p> <p>Writing: Proper handwriting. Cursive writing. Writing a very short text. Typing short sentences using appropriate punctuation with Microsoft Word.</p> <p>Grammar: Identify and define a sentence – find the capitals and the period at the end of the sentence. Different types of sentences. Definite and indefinite articles. Pronouns- I, you, he, she, we and they. Plurals. Types of nouns and verbs. Past, present and future tense. Punctuation – commas, periods, question marks, etc.</p>	<p>Ordering: Numbers 0 to 100 and decomposing them. More, less, as much and the signs for comparing numbers. Forming groups to count. Double digits. Above, below, in front, behind, in between, left, right. Counting by twos, doubling, fives and tens. Distinguishing solids, patterns and labyrinths.</p> <p>Arithmetic: Addition and subtraction, adding in columns and quick additions. Building an addition table. Writing a solution and correct answer. Drawing a sketch to understand & plotting the sketch into math.</p> <p>Time and money: Introduction to the euro - its coins and currency up to 50 euros. Using the calendar - the day, week, month and year. Locating what time it is.</p> <p>Geometry: Rectangles, pyramids, cylinders, circles, cubes, squares and triangles. Geometric algorithms. Straight lines, alignments, and locating a point on a graph. Symmetry and folding. Distinguishing the grids of a graph. Moving from one unit to another, producing mosaics and reproducing images on graph paper. Description and communication of figures.</p> <p>Measurement: Comparing distances and measuring distances. Measuring in centimeters. Using a ruler and calculator. Comparing masses.</p> <p>Fractions: Halves, even and odd numbers.</p>	<p>Spatial orientation: Reading scenery. Reading and following a map. Discovering your class, your school, and your neighborhood. The world; differentiation of relief, climate, and seasons.</p> <p>The passing of time: Days, weeks, months, and seasons. Tools for measuring time. Drawing your time line. The past and present generations. Your street has a story. Memories of the past. Discovering past human activities. Making a schedule.</p> <p>Country of the year: Geography, history and culture.</p> <p>Civics: The identity card.</p>	<p>The man-made world: Environmental education: Protecting the environment The weather. Living in the country. Living in other countries.</p> <p>The living world: Signs of life on the individual level- the child's body, the five senses. Signs of life – animal- at the farm, at the zoo, by the sea. Signs of life- vegetable - hiking in the forest.</p> <p>Health education: Visiting the doctor, nutrition, at the dinner table. Security.</p> <p>Living in society: Respect the class rules, respect the material, follow rules of conversation, giving his opinion, and solve a conflict. Saving money</p>	<p>Measured performance: Wrestling. High jump. Long distance running.</p> <p>Activity: Adapting movement to different environments: Rock climbing. Create and execute actions of an artistic, esthetic or expressive nature: Gymnastics. Commitment in an activity (individually or with a group): Team games. Ball games. Badminton. Flag football. Soccer. Relay races.</p>	<p>Visual arts: Drawing and artistic compositions- using drawing for expression, anticipation and documentation. Experimenting with different mediums and tools. Reporting on produced effects and reinvesting all or a part of the effects in a new production. Combining various art forms to create a piece in two or three dimensions, either individually or in a group. Recognize and name certain works of art by artist and relate them to one and another. Establish relations between the beginning and subsequent work in a piece and its completed production. Photos and images: describe and compare images using appropriate vocabulary. Produce an image considering effects and the senses. Musical education: Sing on tune and performing songs that were memorized during the year with precision, expression, and vocabulary. Proper singing posture. Identify musical elements through repeated listening. Create simple rhythms with an instrument, keeping track of time through body movement. Translate music into drawings. Start to express and identify with your own preferences. Express, through dance or art, how you feel about music.</p>
English	<p>Reading: Read to construct a meaning and recall a sequence of events in a selection. Monitor comprehension through the application of reading strategies: predict/preview, set purpose, reread, read ahead, use context, question and summarize. Identify story elements: main idea, supporting details, characters, setting, problem, events and solution. Use text and background knowledge to make predictions before reading and throughout the selection. Develop an awareness of literary genres: fair/folk tales, poetry, nonfiction, fiction, fantasy and reality. Read or listen to literature representing different cultures, eras and ideas. Respond to literature critically, creatively and personally. Identify and understand key vocabulary words in context.</p> <p>Word recognition / decoding: Develop a sight word vocabulary to increase oral reading fluency. Use context clues, picture clues and letter sounds to read unknown words. Use consonant letter sounds to read and write words. Recognize and write simple words that rhyme. Read and write words with short and long vowel patterns, consonant blends and digraphs. Identify compound words in context. Recognize and use contractions with will, are, would, not, is, and am.</p> <p>Writing: Compose picture stories with background and details. Begin to write in complex sentences and use grammatically correct forms in writing. Begin to develop a “sense of story” with a beginning, middle and end using pictures, words and sentences. Begin to reread and revise one's own writing with teacher direction.</p> <p>Speaking: Use appropriate articulation, volume, rate and body language when presenting before an audience or participating in a large or small group discussion. Retell an oral message or simple story in proper sequence. Express ideas in complete sentences. Use grammatically correct language while speaking.</p> <p>Listening: Demonstrate appropriate listening behaviors: focusing on the speaker, not interrupting. Recognize, understand and interpret information from an oral message. Recognize the purpose of an oral message: to inform, give directions, persuade, and entertain.</p>	<p>Ordering: Skip count by 1, 2, 5, and 10. Compare and order numbers. Identify a sorting rule. Identify and extend patterns. Use comparison symbols (>, <, =).</p> <p>Fractions: Picture and name fractions (1/2, 1/3, 1/4). Identify a fractional part of a set.</p> <p>Measurement: Measure using inches, feet and centimeters. Identify geometric solids.</p> <p>Arithmetic: Addition and subtraction. Master all basic addition facts. Master most basic subtraction facts. Add two digit numbers with regrouping.</p> <p>Time and money: Tell time on the hour, half-hour, quarter past and quarter to. Count pennies, nickels, dimes and quarters.</p>	<p>Understanding the date. Names of days and months. Seasons of the year. Yesterday, Today, Tomorrow. Understanding and drawing maps. Locate countries, states, oceans. Map vs. Reality. Where we live. Kinds of homes. Country of the year. Presidents. George Washington/Mount Vernon. Washington D.C. American songs and poems.</p>	<p>Plants. Animals. Oceans. Weather. Telling Time (analogue & digital).</p>		
Spanish	<p>Speaking: Vocabulary, expressions, poems and storytelling. Grammar: Vowels/consonants, word order, singular and plural, capitalization, simple present tense, prepositions/adverbs, idiomatic uses, written accents, question marks and exclamation points. Literature, culture and creativity: Develop literary appreciation, memorize/recite and sing Spanish poems and songs. Draw and color pictures and maps; create and dramatize stories.</p>	<p>Numbers. The calendar. Arithmetic operations.</p>	<p>Self awareness and social relationships: Age, opposites, countries and nationalities. Home, school and greater community.</p>	<p>Nature and environment: Wild animals, earth, sky, and ocean. Food, health and safety: Food groups and meals, personal hygiene, physical conditions and illness and safety concepts.</p>	<p>Circus activities, games and sports.</p>	<p>Songs and chants. Role playing.</p>

Curriculum : Second Grade / CE1

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>Speaking: Repeat, explain, describe and detail. Tell a story and give an opinion and adapt your language. Present a book report or a current event topic. Reformulate with one's own words a set of directions, an explanation, and a story.</p> <p>Reading: Count and track syllable sounds in words and words in a sentence. Identify the corresponding grapheme/phoneme. Read simple unknown words. Read aloud accurately a text of 5 lines with appropriate pacing, intonation and expression. Gain a better understanding of literary and documentary texts while reading. Identify main characters in a story of about 10 lines using simple vocabulary. Find answers to simple questions in a printed documentary text.</p> <p>Writing: Write like an author, write a list, an invitation, letters, poems, passages, stories, legends, and dialogues. Complete a story. Describe an experience, changing the character of a story. Build a story and create the ending to a story. Identify commonly used words and invariable words and separate words in a sentence. Write the correct words with one sound and various spellings, the sounds [o], [s], [z], "è", [k], [j], " in ". The letter "g" and the rule of "m" in front of "b", "p", "m". Mute letters and the plural. Correct simple spelling. Type a short text, song, poem and invitation with Microsoft Word and Paintshop Pro to illustrate them.</p> <p>Grammar: The order of words in a sentence, identify the sentences in a passage, the order of sentences in a passage, the two parts of a sentence. Identify verbs and subjects. Conjugate verbs and their infinitive, using pronouns, past, present, future, group nouns with adjectives and articles. Conjugate the present of the verbs "to be", "to have", "to go" and "er" verbs. Gender and plural of nouns according to sentence structure. Use the past and conjugate in the "passé - composé". Use and conjugate the future. Use interrogative sentences and negative sentences.</p> <p>Vocabulary: Word collections, alphabetical order, and use of the dictionary. Stem words, frequent words, and rare words, different meanings of words, homonyms, synonyms, and opposites. Words in instructions, word families and illustrated words.</p>	<p>Numbers: Numbers 0 through 1000, equal, greater than, and less than. Grouping, comparing, decomposing and sequencing numbers. Using the calculator and ruler. The number 1000 and 4-digit numbers.</p> <p>Calculation: Addition, technique for addition, using parentheses, and calculating additions. Multiplication, multiplying by 5, 2, and 10, calculating a multiplication and multiplication properties (commutative). Subtraction - the difference and calculating a subtraction. The addition table. The Pythagoras theorem. Double/ One-half.</p> <p>Geometry: Aligned points, interior and exterior, left and right, symmetry, locating the units of a polygon, lines, straight lines, and segments. Moving on a graph and joining the knots of a graph. Right angles, polygons, solids, circles, rectangles, squares, and triangles. Building a symmetric image. Locating one's self on a map and reading a map. Following an itinerary. Building solids and tracing figures.</p> <p>Measurement with the metric system: Comparing and measuring lengths, comparing masses, centimeters and meters, measuring segments, the liter, weighing using grams and kilograms and calculating lengths. Hours and minutes, reading and measuring time. The calendar. Money - coins and bills of the Euro and paying with Euros.</p> <p>Resolving problems: Writing an answer, setting up a calculation, reading tables, representing a situation, identifying properties, finding intermediate questions, retrieving specific information in a given of a problem, checking the answer with approximation, distributions and solving a problem by proceeding through steps.</p>	<p>Discovering the world: The activities of man. Reading a map. The weather. The water on Earth. Hot countries, cold countries.</p> <p>Protecting the environment: The world and its habitats. Earth, our planet.</p> <p>Ourselves and others: Taking care of your body. Respecting others. Being a good consumer. The children of the world.</p> <p>Civics: Voting. Two countries- France and the United States. Symbols of the Republic. The president of the Republic.</p>	<p>Time: The calendar, hours, measuring time and generations. From season to season. Back in the day and nowadays- The activities of man. Back in the day and nowadays- transportation. Back in the day and nowadays- school. Understanding the past. Chronology.</p> <p>Matter: Water in all of its states. The air that we breathe. Thermometers & magnets. Batteries and light bulbs. Measuring scale.</p> <p>Living: My body. Stages of life. Adults and children. Nutrition</p> <p>Living in society: Respect the class rules, respect the material, follow rules of conversation, giving one's opinion, and solve a conflict. To each his or her way of getting around.</p>	<p>Measured performance: Wrestling. High jump. Long distance running.</p> <p>Activity: Adapting movement to different environments: Rock climbing.</p> <p>Create and execute actions of an artistic, esthetic or expressive nature: Gymnastics.</p> <p>Commitment in an activity (individually or with a group): Team games. Ball games. Badminton. Flag football. Soccer. Relay races. Volleyball.</p>	<p>Illustrating: The cover of the singing notebook, the songs learned throughout the year, a story, and a studied theme (pollution, Canada...).</p> <p>Drawing: A portrait, a tree, a landscape, etc.</p> <p>Projects: Making a frame by cutting and folding paper. Making an art piece using leaves. Various types of painting. Making projects for the festivals of the year. Making artwork in the styles of: Matisse, Kandinsky, Van Gogh and other artists. Creating an invitation and the pamphlet of a play.</p> <p>Music: Interpreting songs. Creating a musical story</p>
English	<p>Decoding Strategies: Phonics, consonant blends and digraphs, vowel digraphs, r-controlled, and "schwa". Inflectional endings, contractions, abbreviations, and compound words. Prefixes, suffixes, and root words, syllable rules and patterns. Picture clues, words in context and sight words.</p> <p>Vocabulary development: Antonyms, synonyms, homophones, homographs, and multiple meaning words. Figurative language, idioms, similes, metaphors, personification, and hyperbole.</p> <p>Comprehension and analysis of text and study skills: Author's purpose, cause-effect, details, draw conclusions, fact-fiction, realistic and fantasy, main idea, predictions, inferences, sequence and summarize. Title page, table of contents, headings, glossary, charts, maps, and diagrams.</p> <p>Literary elements: Plot development, problem and solution, character traits, setting, time and place, genres of literature, stories, informational articles, and poetry.</p> <p>Writing process and penmanship: Prewriting - use of webbing, first draft, revising, proofreading, final copy and publishing. Legibility, spacing, margins, and indentation.</p> <p>Sentence structure and spelling: Types- declarative, interrogative, exclamatory, and imperative. Parts- subject/predicate, and compound. Weekly spelling lists, phonetic spelling and frequently used words.</p> <p>Grammar: Nouns- singular, plural, proper, and possessive. Verbs- action, helping, "to be", present, past, regular and irregular. Subject-verb agreement, adjectives, pronouns-subject/ object, abbreviations and contractions.</p> <p>Punctuation and capitalization: End marks- period, exclamation point, and question mark. Commas- in lists, greeting and closure of letter, dates and addresses. Quotation marks and apostrophes. First word of sentence, pronoun "I" and proper nouns.</p> <p>Speaking, listening, memorization and writing: Oral presentations- poems, book reports, class discussions and following directions. Journal writing, paragraph writing- narrative, descriptive, persuasive, personal letters, directions, "how to" article, book reports and comparison-contrast.</p>	<p>Number sense: Read and write numbers to 1,000, understand place value to 1,000, compare and order numbers to 1,000, even and odd numbers, rounding to nearest 1,000, skip-counting and estimating quantities.</p> <p>Operations: Addition - addition facts to 20, 2-3 digit numbers with regrouping, and fact families. Subtraction- subtraction facts with differences from 20, 2-3 digit numbers with regrouping, subtraction with zeros, and checking subtraction using addition. Multiplication - multiplication facts, multiples of 10, and order property. Division - division facts.</p> <p>Money: Identify and name value of coins, count and trade amounts, make change and use correct dollar and cents symbols.</p> <p>Fractions: Parts of whole, parts of a group, equivalent fractions and ordering and comparing fractions.</p> <p>Measurement: Length - Nearest inch, nearest centimeter, standard inches, feet, yards, and miles. Metric- centimeters, meters, kilometers. Capacity - standard cups, pints, quarts, gallons and metric liters. Weight - standard ounces, pounds, metric grams, and kilograms. Temperature - reading a thermometer. Time - reading clock to the quarter hour, 5 minute intervals, a.m. and p.m., and elapsed time.</p> <p>Geometry: Identify attributes of plane solid figures and symmetry.</p> <p>Data and graphing: Create and interpret picture and bar graphs and create tally charts.</p> <p>Mathematical reasoning: Choose operation or model to solve word problems and mental math.</p>	<p>History/time: Calendar - names of days and months. Seasons of the year. Telling time to 5 minutes and quarter hour. Weather/Climate.</p> <p>Geography: Understanding maps/globes. Map symbols (map key). Distance scale. Compass Rose. Directions. Physical features. Names of continents. Students' address and phone number. Rain forests.</p> <p>Social studies: Presidents. American Revolution and Civil War. Holidays. Cultures - Country of the Year. Mexico, China, Canada.</p>	<p>Plant Life: Germination of plants. Parts of a flower. Science experiment with lima bean seeds. Types of trees.</p> <p>Animal Life: Habitats. Protection. Distance scale. Chameleons. Whales. Penguins.</p> <p>Nutrition: Proper eating habits. Food Pyramid. Healthy snacks.</p> <p>Measurement: Length, width (inches, feet, yards). Capacity (cups, pints, quarts, gallons). Weight (ounces, pounds, tons). Temperature (degrees, freezing and boiling points).</p>		
Spanish	<p>Review and reinforcement of concepts acquired in first grade.</p> <p>Vocabulary development: New vocabulary and expressions introduced monthly which will be memorized. Numbers, daily expressions.</p> <p>Grammar: Word order, singular/plural, capitalization, simple present tense, prepositions/ adverbs, idiomatic uses, written accents, question marks, exclamation points, immediate future, imperative and present continuous tenses.</p> <p>Literature, culture and creativity: Literary appreciation, memorization, recite/sing traditional Spanish poems and songs, draw/color picture and maps, create and dramatize stories and model shapes with clay.</p>		<p>Self-awareness & social relationships: Physical characteristics & personal identification.</p> <p>Home, school & outer community: Professions, rooms, subjects, tourism.</p>	<p>Nature & environment: Time, spatial relationships, seasons, weather.</p> <p>Food, health & safety: Emergency calls and precautions, environmental protection.</p>		<p>Music and dance.</p>

Curriculum : Third Grade / CE2

Language	Language Arts	Mathematics	History & Geography	Science & Technology	Physical Education	Art & Music
<p>French</p>	<p>Speaking: Know how to defend your opinion. Play fun and humorous word games. Participate in a discussion. Rephrase in one’s own words something that has been presented or read to him.</p> <p>Reading: Reading children’s literature. Decipher unknown words using the strategy of syllabic cutting. Read aloud narrative, poems and expository text with appropriate pacing, intonation and expression adapted to the age of the students. Read silently.</p> <p>Written Expression: Write about, or be inspired by literature. Replace the verbs “to be” and “to do” by something more accurate, avoid repetitions. Write a passage following instructions, know how to ask questions, write a dialogue, different levels of language, write the ending of a passage, and assemble a narrative into chronological order. Create word definitions, describing an action with the accurate verbs. Type a text, and poems in multiple languages using Microsoft Word and illustrate them using Paintshop Pro.</p> <p>Grammar: Sentences - notions of sentences, types of sentences – exclamatory, imperative, declarative, affirmative/ negative and punctuation. Recognizing the verb in a sentence. Finding the function of the subject. Introducing direct objects. The nature and function of words. Nouns and proper nouns, gender (masculine/ feminine), plurals, recognizing nominal groups, articles, adjectives and pronouns. Grammatical Spelling - A/à, et/est, son/sont, ces/ses, c’est / s’est, t’a / ta, mon / m’ont, on/ont, ou /où, leur / leurs, the past participle/ the infinitive, subject –verb agreement, putting nouns and their adjectives in the feminine and in the plural, agreement of noun groups with their adjectives and agreement with the past participles. Conjugating Verbs- time indicators and conjugation tables. Verb tenses – simple future, near future, composed past, imperfect and imperative. Recognizing Verbs- conjugated and infinitive, verb groups and tenses – the present: verbs “to be” and “to have”. Verbs ending in –“er”, “ir”, “oir”, and “re”. Lexical vocabulary- alphabetical order, using a dictionary, word families, prefixes and suffixes and stem words. Semantic vocabulary – synonyms, antonyms, semantic families, and polysemy. Phonetic spelling- the sounds [è], [an], [in], [t], [k], [g], [f], [ch], [s], [z], [j], [r], [oi], and [ill]. The value of the letter h. Lexical spelling- the last letter of a word, words ending in [oer] – [eur] and distinguishing verbs and homonyms. The letter [n] before [m], [b], [p].</p>	<p>Representing numbers: Comparing numbers, decomposing numbers, spelling out numbers, introduction to fractions, grouping by 10, 100, 1000, the diagram of calculation, using parentheses, odds and evens, proportionality, multiples of 3, 5, 7 and 11, and graphics. Higher calculations: Complements for 10, 100, 1000, the sum of single and double digit numbers, various sums, calculating a – b, and subtraction of double and triple digit numbers. Multiplication tables 3 – 9, multiplying by 10 through 100, multiplying double and triple digit numbers, multiplying in a straight line, and multiplying by 11, 12, 21. The double of a number < 100 and the half of a number < 200. Multiples, multiples of 25, sharing by 5 (3 or by 4) multiple of 5 (3 or 4), dividing by 25, 50, 10 ..., dividing by 2, 3, 4, and dividing by a random number.</p> <p>Techniques: Long additions, subtracting with a remainder, multiplication by a one and two digit numbers and division. Resolving problems: Addition, subtraction, multiplication and division problems. Various Problems : searching for given information, tables, geometric problems, proportionality ...</p> <p>Geometry: The circle and the compass, manipulation, security, obtuse, acute, right, and flat angles. Comparing angles with the compass. Right, isosceles, and equilateral triangles and polygons. The radius and the diameter. Figures with given properties. The center of a segment and perpendicular lines. Symmetry according to an axis, according to two axes, measuring a distance with a compass, reproducing and following the instructions of a figure, parallel lines and a parallelogram.</p> <p>Measures: Lengths, relating lengths to units, multiples of the meter, measuring a figure with the precision of a millimeter. Time : hours, minutes, seconds, months, years, weeks, days calendars and measuring time. Converting hours into minutes into seconds. Masses and various measuring systems in the world. Finding the area of a space.</p>	<p>Prehistory- Paleolithic and Neolithic: The first traces of human history. Using iron and the beginning of agriculture. The origins of art.</p> <p>Antiquity: The Celts, the Great Civilizations, the Barbarian invasion.</p> <p>The Middle Ages (476-1492): After the invasions, the organization of Europe, a royal state, a capital, a language, lords and peasants.</p> <p>Eyes on the world- spaces organized by man:</p> <p>Identifying and knowing how to use a globe and map to find : dense zones that are populated, oceans and continents and One -two big states or the country of the year. World climate zones.</p> <p>Civics: Rules of a healthy life, safety at home, environmental protection and voting.</p>	<p>Health and the Human Body: Nutrition, muscle movement, growth and the different stages of life. The Sky and the Earth: The movement of the earth and the sun. The solar system and the planets.</p> <p>Matter: The states of water. Water’s cycle. Mixes and solutions.</p> <p>Units and Diversity of the World: Introduction to classifying animals. How children are born. The food chain. Adaptation of animals. Development and reproduction of a plant.</p>	<p>Measured performance: Wrestling. High jump. Long distance running. Activity. Adapting movement to different environments: Rock climbing.</p> <p>Create and execute actions of an artistic, esthetic or expressive nature: Gymnastics.</p> <p>Commitment in an activity (individually or with a group): Team games. Ball games. Badminton. Flag football. Soccer. Relay races. Volleyball.</p>	<p>Drawing: Line and composition. Volume and proportion. Perspective and values. Realism and the abstract.</p> <p>Painting: Background and foreground. Brushstroke direction and layering. Color and value theory. Precision and completion. Technique of effects and texture. Study of artists and their work. Use of different mediums according to themes.</p> <p>Music: Vocal work.</p>
<p>English</p>	<p>Vocabulary, reading & literature – (use of both selections and novels): Using a glossary, word meanings in context, techniques for building vocabulary, characterization, decoding long words, narrative elements, elements of non-fiction, author’s purpose, word relationships, summarizing, compare and contrast, sequence, prefixes and suffixes, fact and opinion, cause and effect, main ideas and details, locating information, and figurative language.</p> <p>Poetry – (Structure, meaning, expressive recitation): “Bees,” “Treehoppers,” “Inchworm,” “Sticky Situation,” “The Haunted House,” “A Puzzled Centipede,” “A Modern Dragon,” “Splinter,” “Nonsense,” “Mr. Arkwright’s Bicycle,” “Lost and Found,” “Odd,” etc.</p> <p>Grammar: Proofreading- capitalization and punctuation, spelling and usage. Grammar, usage, and mechanics- kinds of sentences, subject, predicate, common nouns, proper nouns, singular nouns, plural nouns, singular and plural possessive nouns, singular and plural, subject and object pronouns, adjectives, articles, adjectives that compare, action verbs, main and helping verbs, present time verbs, irregular verbs, the verb “to be”, adverbs, troublesome words and commas.</p> <p>Spelling and phonics: Short and long vowel sounds, double letters, verbs, consonant clusters, more letters than sounds, plurals, the sounds /j/, /k/, and /s/. Verbs that end with e. The vowel sounds /ā/, /ē/, /ī/, and /ō/. Compound words, contractions. The sounds /d/, /d̄r/, /d̄r/, /ār/, /ār/, /ārl./ə/, /ə/, /oo/, /ōō/, /ou/ and /oi/. “Silent” letters, words that end with y. Homophones, the sounds and words with /ou/ and /ough/. The schwa sound. Syllable patterns.</p> <p>Written expression: Parts of a sentence - who (subject), what (predicate), where, when, how and why. Concise writing. Writing reports from notes, forming complete sentences, sorting facts into groups (paragraphs), chronological order, indenting paragraphs, topic sentences and supporting the main idea, and proofreading.</p>	<p>Data, graphing, probability: Record data- collect, organize, understand, and classify data and make a table. Analyze and graph data -make a graph, read and make bar graphs, line plots, locate points on a grid, and read line graphs. Probability - certain and impossible, likely and unlikely, possible outcomes, experiments, predict outcomes and draw conclusions.</p> <p>Measurement (customary): Length - inch, foot, yard, and mile. Capacity and weight. Ways to change units, Algebra: rules for changing units and using a graph.</p> <p>Fractions and decimals: Count parts of a whole and a group, equivalent fractions, compare and order fractions, make a model, mixed numbers, add and subtract fractions, relate fractions and decimals, find tenths and hundredths, read a write decimals, compare and order decimals, and reasonable answers. Relate decimals, fractions and money. Add and subtract decimals and money, solve simple problems. Multiply and divide by 1 digit numbers.</p>	<p>Tied in with literature and the country of the year program.</p>	<p>Tied in with literature.</p>	<p>Movement arts tied in with literature, math and the country of the year programs.</p>	<p>Tied in with literature, math, the country of the year program and written expression.</p>
<p>Spanish</p>	<p>Review: Reinforce concepts and knowledge acquired in Second Grade. Vocabulary development: new vocabulary and expression introduced and tested monthly. Daily expressions, numbers, alphabet, etc.</p> <p>Grammar: Word order, singular/plural, capitalization, prepositions/adverbs, idiomatic uses, written accents, question marks, exclamation points, personal pronoun and verb agreement, simple present, imperative, immediate future, simple past, and present continuous tenses.</p> <p>Literature, culture and creativity: Literary appreciation, memorize and recite/sing traditional Spanish poems and songs, draw/color maps and pictures, create and dramatize stories, and model shapes with clay.</p>	<p>Numbers and arithmetic.</p>	<p>Professions and occupations. Personal obligations. Cities and countries. Spain. Pre-Columbian cultures. Latin American geography. Tourism, travel and vacation.</p>	<p>Planets. Senses and feelings. Health and well-being, food groups and meals.</p>		<p>Music and dance.</p>

Language	Language Arts
French	<p>Speaking: Verbal exchanges with the teacher the classroom, in group activity work situation and summarizing group results, in exercise situations and in all situations.</p> <p>Reading: Read fluently texts fitted for the Cycle 3 and, afterwards, understand main ideas of a text. Rephrase and reformulate a text. Read out loud. Use grammar knowledge to understand a text. Use reference books such as dictionary, encyclopedia, etc. Read independently written instructions. Read independently e-mails. Use an expressive loud voice when reading in order to understand and interpret a text. Read and understand various forms of literature, reading lengthy literature (such as novels, plays...). Differentiate fiction and reality. Read in front of the class to share a short excerpt of a book. Know some book titles and authors. Gain a common literary culture and discover the canon of classical texts adapted to student's age. Choose a book, noticing the external presentation of the book and make an interpretation of the story. Choose a book with a purpose.</p> <p>Writing: Copy efficiently a text without mistakes. Proofread personal text. Write a dictation respecting spelling and grammar rules. Write the result of a personal research to communicate to the rest of the class. Answer questions by writing. Use independent writing (draft...). Write a text of one or two paragraphs respecting spelling, vocabulary, grammar and presentation. Write the beginning, the middle, the end of a text in a coherent manner. Write in order to communicate. Rephrase in two or three sentences a text that was recently read. Improve a text according to a reader's remarks. Write a composition in an organized manner.</p> <p>Grammar (sentences): Sentence structure and agreement (verb and predicate). Verbs and verbal groups: identification of the verb, construction of the verbal group, conjugation (present, imperfect, composed past, simple past, simple future, imperative). Noun phrase: identification of the noun, category of determinants, adjectives, noun expansion, agreement in the noun phrase, personal and relative pronouns. Sentence organization: relations between verb and predicate, verbal sentences, types of sentences, adverbial complements.</p> <p>Grammar (text): Paragraphs, punctuation, connectors, substitutes and pronouns, and use of different verbal tenses.</p> <p>Vocabulary: Lexical relations: polysemy, synonymy, periphrasis, and lexical fields. Words construction: prefixes, suffixes, roots.... History of the words (Latin, Greek and other origins). Use of vocabulary tools: dictionary, alphabet order...</p> <p>Spelling: Grammatical spelling: agreement in the noun phrase, agreement between the verb and the predicate, conjugation of the most frequent verbs, distinction between some grammatical homophones, agreement of the past participle with to be. Lexical spelling: frequent words, phonological and written analogy between words, spelling analogy between final mute letters. Dictation, independent writing.</p>
English	<p>Reading & vocabulary development: Decoding strategies, phonics, using consonant and vowel sounds to unlock pronunciation, phonograms and word patterns, structural analysis, inflectional endings, contractions, abbreviations, and compound words, prefixes, suffixes, and root words, syllable rules and patterns, possessives, comparatives, and superlatives, Greek and Latin roots, picture clues, words in context and sight words. Antonyms, synonyms, homophones, homographs, and multiple meaning words. Figurative language, idioms, similes, metaphors, personification, hyperbole and analogies.</p> <p>Comprehension and analysis of text & study skills: Author's purpose, cause-effect, details, drawing conclusions, fact-fiction, realistic and fantasy, main idea, predictions, inferences, sequence, summarizing, compare and contrast, author's viewpoint, fact – opinion, generalizations and judgments and paraphrasing. Title page, table of contents, headings, and glossary.</p> <p>Graphic aids: charts, maps, diagrams, and time-lines. Selecting appropriate resources: dictionary, encyclopedia, internet, atlas, almanac, thesaurus, newspaper, and magazines. Writing a research paper; taking notes, creating an outline, and a bibliography.</p> <p>Literary elements & genres of literature: Plot development, conflict, climax, theme, character traits, setting, time and space, mood/time, narration, dialogue, and imagery, Sound devices- rhythm, rhyme, alliteration, and onomatopoeia. Slang, dialect and colloquialism. Fiction: realistic, fantasy, historical, mystery, and science fiction. Novel, play, and short story. Poetry-elements and various forms. Nonfiction: biography, autobiography, letter, informational article, and interview.</p> <p>Writing process & penmanship: Prewriting - use of webbing, first draft, revising, proofreading and final copy – publishing. Penmanship –legibility, spacing, margins and indentation. Sentence structure, capitalization & spelling: Types- declarative, interrogative, exclamatory, and imperative. Parts-subject/predicate, simple and compound. First word of sentence, pronoun “I”, and proper nouns. Weekly spelling tests, phonetic spelling, frequently used words, bonus words and mastery words.</p> <p>Grammar & punctuation: Nouns- singular, plural, proper, and possessive. Verbs- action, helping, “to be”, present, past, future, regular and irregular. Subject-verb agreement. Adjectives- articles and comparisons. Adverbs, pronouns-subject, object, and possessive, Prepositions, abbreviations, contractions and conjunctions. End marks- period, exclamation point, and question mark. Commas- in lists, greeting and closure of letter, dates, addresses, and direct quotations. Quotation marks-dialogue, and titles. Parentheses, apostrophes and colons.</p> <p>Speaking and listening & writing application: Oral presentations- poems and book reports. Class discussions and following directions. Journal writing- writing prompts. Paragraph writing- narrative, descriptive, and persuasive. Personal letters, directions, “how to” articles, book reports, comparison /contrast, identifying audience and purpose, research report and poetry journals.</p>
Spanish	<p>Reading: Reading out loud, pronunciation, identifying and understanding key vocabulary words in context. Vocabulary relating to : Meeting someone, studying and playing, the family, forms of transportation, weather and climate, animals of yesterday and today, Mexican history, and music.</p> <p>Grammar: Personal pronouns, cognates, articles, singular and plural, adjectives and numbers.</p> <p>Conjugation: Present tense, regular and irregular verbs.</p>

Mathematics
<p>Numbers and calculation: Numbers 0 to 10,000, Egyptian and Roman lettering, calculating sums, techniques for quicker addition, calculating differences, techniques for subtraction, the product of two whole numbers, techniques for multiplying large numbers, multiples, sharing, division, techniques for dividing, fractions, decimal fractions, addition and subtraction of decimals, the product of a decimal divided by a whole number and proportionality.</p> <p>Geometry and measuring: Solids, measuring lengths, perpendicular lines, parallel lines, circles and compasses, measuring mass, parallelograms, squares and rectangles, triangles, regular polygons, calculating perimeters, symmetry, area and measuring time.</p> <p>Problems: Problems using natural numbers, problems using decimal numbers, problems involving the 4 operations studied in class and graphs, and problems involving proportionality.</p>
<p>Number sense: Read and write numbers in the millions, understand place value in the millions, compare and order numbers in the millions, even and odd numbers, rounding to nearest million, skip-counting and estimating quantities.</p> <p>Operations & mathematical reasoning: Addition of greater numbers and estimation. Subtraction of greater numbers, checking subtraction using addition and estimating differences. Multiplication facts to 12 x 12, fact families, inverse relationships, order property and multi-digit factors. Division facts up to 12, multi-digit divisors with remainders (long division), estimate quotients and determine unit cost. Choose operation or model to solve word problems. Mental math and using correct tools.</p> <p>Fractions, decimals & money: Parts of a whole, parts of a group, equivalent fractions, order and compare, relate to decimals, order like and unlike denominators, simplest form, adding and subtracting like and unlike denominators and mixed numbers. Read and write to thousandths, relate to fractions, compare and order, understand place value to thousandths and addition and subtraction. Identify and name value of coins and bills, count and trade amounts. Make change and use correct dollar and cents symbols.</p> <p>Measurement: Length – nearest fractional part of an inch, and nearest centimeter. Standard - inches, feet, yards, and miles and metric- centimeters, meters and kilometers. Capacity – cups, pints, quarts, gallons and liters and changing units within a system. Weight/ Mass – ounces, pounds, grams and kilograms and changing units within a system.</p> <p>Temperature & time: Read thermometer, meaning of negative numbers, and Fahrenheit/Celsius. Reading clock to the quarter hour, 5 minute intervals, A.M. and P.M. and elapsed time.</p> <p>Geometry, data and graphing: Identify attributes of plane figures; identify solid figures, symmetry, perimeter, circumference, area, volume and angles. Create and interpret picture, line, circle, and bar graphs. Create tally charts, analyze data, and probability.</p>
<p>Numbers.</p>

Curriculum : Fourth Grade / CM1 (...continued)

Language	History & Geography	Science & Technology	Physical Education	Art & Music
French	<p>History: The Middle Ages: Charlemagne and the Carolingian Empire, the feudal society and the 100 year war. The big voyages of discovery, the renowned explorers, the Renaissance, various important figures during the Renaissance, François the 1st, the castles of the Renaissance, the religious wars, Henri IV, Louis XIII and Richelieu, Louis XIV and the absolute monarchy and Versailles.</p> <p>Geography, Europe & the European Union: The continents, oceans, and seas of the world. The boundaries of Europe, the diverse European cultures, the coastal, plains and mountain landscapes. Industrial, agricultural, and touristic landscapes. The distribution of the European population, and the unbalance of wealth in Europe. The creation and symbols of the Union, the countries (and their capitals) of the European Union.</p> <p>Cross competencies: Read and interpret various documents. Create a graph, a histogram, complete geographic maps, and write a legend.</p> <p>Civics: Actively participating in the life of one's school. Being a citizen of his community. Discovering Europe, the French speaking world, and gaining world awareness.</p>	<p>The human body and health: Nutrition, digestion and the digestive system, breathing and the respiratory system.</p> <p>Matter: Vertical or horizontal</p> <p>Diversity of the living world: Various forms of reproduction. The development of plants.</p> <p>Education and the environment: Durable development.</p> <p>The world built by man: Electricity: fabricating a "question & answer" game.</p> <p>Technology: Computer laboratory work. Energy Earth and sky Information and communication technologies</p>	<p>Measured performance: Wrestling. High jump. Long distance running.</p> <p>Activity: Adapting movement to different environments: Rock climbing.</p> <p>Create and execute actions of an artistic, esthetic or expressive nature: Gymnastics.</p> <p>Commitment in an activity (individually or with a group): Team games. Ball games. Badminton. Flag football. Soccer. Relay races. Volleyball.</p>	<p>Drawing as a visual art: Drawing and painting with various materials, supports, and tools and combining various types of art to create an artistic production Knowing the characteristics of three dimensional objects and their spatial organization. Categorize image and the procedures of their production. Perception and representation of the environment.</p> <p>Approach of the artistic world: Recognizing and naming certain art pieces. Describing and comparing artwork. Depicting the school's country of the year through art. Singing and using the voice as an instrument: Learning songs.</p> <p>Listening: Music appreciation, instrumental practices and musical projects.</p>
English	<p>History: Presidents. The American Revolution. The Civil War. World Wars. National holidays. Pioneers and the gold rush. Cultures - Mexico, China, India, the Country of the Year, and Native Americans.</p> <p>Texas history/geography: Famous Texans The Six Flags that have flown over Texas.</p> <p>Geography: Understanding maps/globes, map symbols (map key), distance scale, compass rose, directions, physical features, names of continents the rain forests, time lines and weather/ climate.</p>	<p>Science Inventions. Environment. Recycling. Animals of the rain forest.</p>		
Spanish	<p>The birth of Mexican history - Teotihuacan, and Hernan Cortés. Weather and climate. Visiting Guatemala. Hispanic people.</p>			

Language	Language Arts	Mathematics
French	<p>Speaking: Take part in communication; participate in dialogues and debates while leaving emotions and feelings open for discussion.</p> <p>Reading: Comprehension; read most literary genres and be able to differentiate them. Gain autonomy and a better understanding of literary and documentary texts while reading. Identify the theme, the characters and the main information in a literary text read. Rephrase in one's own words something that has been read aloud. Participate in a discussion, analyze a literary text and be able to verify within the text whether the interpretation is justified or not. Understand that the meaning of a literary work is not immediately visible, but that necessary interpretation must not be limited to the constraints of the text. Read aloud a passage of about 10 lines in front of the class.</p> <p>Writing: Write a dictation of a text of 10 lines respecting grammar, conjugation and spelling. Write a text to communicate the result of a research. Write the beginning or the end of a chapter. Make correct agreement between subject and verb, determinant and noun, noun and adjective. Master spelling using all necessary instruments to verify and correct spelling. Use the Microsoft Word, Publisher and PowerPoint to type, present and illustrate a text.</p> <p>Grammar: Sentence- types of sentences, groups in a sentence: GS /GV, the sentence: affirmative form and negative form, the complex sentence - coordination and subordination, personal pronouns, substitutes of the nominal group: conclusive, possessive, indefinite pronouns. Components of the nominal group. The qualifying adjective epithet, the complement of the noun, personal pronoun complements, complements of direct and indirect objects, circumstantial complements (time & place), attributes of the subject and epithet and the adverb. Conjugation- verbs and their infinitives, the present tense of "to be" and "to have", the present indicative tense: verbs of 1st, 2nd and 3rd group, the imperfect, the immediate future, the future, the composed past, the preterit and the imperative. Vocabulary- dictionary use, word families, opposites, prefixes and suffixes, giving clear commands, homonyms, synonyms, the different meanings of a word and foreign word influences. Spelling- choosing between a or à; ou or où; on and ont; son and sont; and es or est; se or ce; ses or ces; s'est et c'est; c'était et s'était; si or s'y; ni or n'y; quel(s), quelle(s) or qu'elle(s); dans or d'en; quand, quant or qu'en; là /l'à/ la and tout/tous/toute/toutes. Past participles ending in -é ou infinitive er, gender and plural agreements, the plural form of two-part words, color adjectives and agreements with the past participle.</p>	<p>Using numerical data: Solve problems using skills relative to whole numbers, decimal numbers, studied operations and proportionality. Organize series of data (lists, tables, etc.). Read, interpret and produce several representations: diagrams, graphs, etc.</p> <p>Skills using whole natural numbers & decimals: Digits and whole numbers, write whole natural number, find the various decompositions of a number, produce oral and written successions, compare numbers and arrange them in increasing or decreasing order and locate precisely or approximately the numbers on a numbered line. Adding, subtracting, multiplying and dividing whole numbers. Adding, multiplying and subtracting decimal numbers. Proportionality and mental calculations.</p> <p>Skills using simple fractions and decimals: Simple fractions: situate them between two whole numbers, arrange them, compare them and insert them between two whole numbers or between two fractions. Decimal numbers: situate them between two whole numbers, arrange them, compare them and interpose them between whole consecutive numbers or consecutive decimal numbers. Locate precisely or approximately the numbers on a numbered line. Math vocabulary (double, half, triple, ...).</p> <p>Geometry and special concepts: Relations and properties - location on a grid, aligning points, parallel/perpendicular, axial symmetry, find the midpoint of a segment, use ruler, square, and compass. Use adapted methods (folding, exact copy, square paper) and adapted vocabulary. Plane figures - circle and discs, angles, polygons and triangles, squares, rectangles and diamonds. Geometric constructions, enlarging and reducing. Solids – cubes, special rectangles, prisms, pyramids, cylinders, recognize, construct and describe a solid form.</p> <p>Lengths and measures: Size measurements, polygon and circle perimeters, weight measurements, compare size measurements, distinguish the area from the perimeter of a surface, calculate and compare the areas, time, volume and angle measurement.</p>
English	<p>Grammar: Kinds of sentences, subjects/ predicates, complete and simple subjects and predicates, compound subjects/ predicates, simple and compound sentences/conjunctions, common, proper, singular, plural and possessive nouns. Pronouns and antecedents, subject, object and reflexive pronouns. Adjectives, articles, proper adjectives, comparing with adjectives. Main verbs and helping verbs, verb tense, present, past and future tense and irregular verbs. Adverbs, comparing with adverbs. Negatives, prepositions, troublesome words, dialogue, titles and abbreviations.</p> <p>Writing: content, organization & spelling: Write for a purpose and audience, sentences that elaborate another. Organize information and ideas. Paragraphs focused on a single topic, including introduction, development, and a closing. Supporting ideas to develop topic and specific details to support ideas. Vocabulary appropriate to purpose and audience. Concepts of order and time. Descriptive language, transitional words and phrases and a range of writing styles appropriate to purpose and audience. Spelling generalizations and conventional spelling.</p> <p>Comprehension: Discuss and retell stories and articles, relate to own knowledge and experiences before, during, and after reading. Main idea, characters, events, setting, problem, and solution from the text. Produce writing and artwork to reflect understanding of and response to text. Implied motives and compare traits of characters. Adjust reading pace to accommodate purpose, style, and difficulty of material. Identify, relate, and compare information from different sources. Reality and fantasy, fact, fiction, and opinion and follow written instructions. Evidence in text that supports an opinion or argument. Strategies of read on/reread, purpose setting, predicting, confirming, and self-correcting. Point of view and use of literary devices. Author's intent and recognize persuasive devices.</p> <p>Vocabulary: High-frequency words, use content and familiar word parts to identify unknown words. Structural analysis of base words, prefixes, suffixes, compound words, syllables, stress patterns changes, and inflectional endings to identify words and meanings. Identify words and meaning based on semantic, syntactic, and graph phonic cues. Dictionary use. Synonyms, homophones, antonyms, and multiple-meaning words.</p>	<p>Whole numbers and decimals: Number theory, place value of whole numbers and decimals. Adding, subtracting, multiplying and dividing whole numbers and decimals. Number theory and Fractions.</p> <p>Fractions: Fraction concepts, addition, subtraction, multiplication and division of fractions.</p> <p>Algebra and geometry: Integers, geometry and coordinate planes, plane figures and classifying plane/solid figures. Analyzing data/graphs and making graphs. Measurement: Customary and metric systems, perimeter and area, surface area and volume. Ratio, percentages, and probability.</p>
Spanish	<p>Reading: Reading out loud, pronunciation, identifying and understanding vocabulary words in context.</p> <p>Vocabulary related to: Solar systems, marine animals, different countries, food and school. Grammar & conjugation Possessive adjectives, comparisons of equality (tanto – como, tan-como), demonstrative adjectives, affirmative and negative expressions. "Estar" with gerunds, reflexive verbs, present, past and future tenses.</p>	<p>The road to Madrid: "Don Quixote de la Mancha". The history of Spain in the United States. A tour around Texas.</p>

Curriculum : Fifth Grade / CM2 (...continued)

Language	History & Geography	Science & Technology	Physical Education	Art & Music
<p>French</p>	<p>The 19th Century (1815 -1914): The French Revolution, the Empire, inventions, capitalism and industry, transportation, social struggles and improvements. The Third Republic. Women in social life and politics. French colonies.</p> <p>The 20th Century to today: World War I, World War II, France during World War II, Collaboration and resistance, the end of the colonies and France since 1944.</p> <p>Geography of France: Regions and large cities, transportation, agriculture, industry, services, tourism, environment, urban planning, France and the European Union and the world.</p> <p>World Geography: Urban landscapes in rich and poor countries, inequalities in wealth and population.</p> <p>Country of the year: Geography, history and culture.</p> <p>Civics: Understands and recalls personal and collective rights, role of democratic principle.</p>	<p>Health education & the human body: Respiration, circulation, reproduction and sexual education. Safety and first aid.</p> <p>Earth & sky: Rotation of the Earth and moon and their consequences. The Solar System and the Universe. Lengths of time The movements of the Earth (volcano, earthquakes...)</p> <p>The man-made world: Assemblies involving electrical circuits. Environmental education: Biodiversity and resources of the earth.</p> <p>Technology: Projects. Business to industry.</p>	<p>Measured performance: Wrestling High jump Long distance running</p> <p>Activity: Adapting movement to different environments: Rock climbing Create and execute actions of an artistic, esthetic or expressive nature: Gymnastics</p> <p>Commitment in an activity (individually or with a group): Team games Ball games Badminton Flag football Soccer Relay races Volleyball</p>	<p>Drawing: Experiment with various materials, tools and drawing movements – precise, supple, bold, etc. Draw with ink, watercolor, and gouache.</p> <p>Spatial perception of an item: Sculpture and models. Categories of art & their creation; Study the reproduction and photography of a work of art. Study and observe famous artists and their art works</p> <p>Speech, singing & listening: Speaking games and various songs. The ear, pieces of music, pattern decoding, choices and interests.</p> <p>Instruments & musical Projects: Accompanying singing, rhythmic games, simple percussions and studying instruments. Create choir and write music measures using onomatopoeia.</p>
<p>English</p>	<p>History: The Caribbean Islands and their people when Christopher Columbus landed in 1492.</p> <p>15th century voyages of discovery by Europeans, primarily by explorers from Spain and Portugal. The voyages of Dias, Vasco de Gama, and Magellan and their importance. The importance of Patrick Henry’s speech in 1775.</p> <p>Early African Americans and the importance of Benjamin Banneker.</p>			
<p>Spanish</p>	<p>The deep sea. The Solar System. The Planets.</p>			

Grading System

The academic year at Dallas International School functions on a trimester system of approximately 55 days of classes per trimester. At the end of each trimester, report cards are sent home and parents schedule conferences with their children's teachers to discuss the scholastic progress of their child. Parents may also schedule any conferences with teachers during trimesters, if they need to speak with a teacher before the end of the trimester.

In the lower school, the grading system is different according to the French system and the English system. In the subjects that are taught in French, the children are graded on a scale of 20, with a zero being the lowest grade and twenty, the highest, while the English teachers grade on a scale of 100.

The following is an approximate comparison of grade values between the French and English system:

English		French
90 - 100	A	17 - 20
80 - 89	B	13 - 16
70 - 79	C	9 - 12
60 - 69	D	5 - 8
50 - 59	F	1 - 4

Every effort has been made to accurately list the curriculum of each grade level in this guide. Teachers at Dallas International School are at liberty to cover topics in addition to this curriculum and to teach the curriculum in the order they prefer during the scholastic year. If parents have questions concerning the curriculum, they may direct them to the teacher or the Lower School

Director

Dallas International School Accreditations

The Mission Laïque Française Global Network of Schools



Mission laïque française



French Ministry of National Education

The International Baccalaureate Organization



The Association of French Schools in America



Dallas International School accepts students regardless of race, gender, religion or national origin.



Dallas International School

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